

Reading Notebook Rubric

	3 pts	2 pts	1 pts
Content	Jots and entries reflect MOST of the strategies/content covered in class.	Jots and entries reflect SOME of the strategies/content covered in class.	Jots and entries reflect FEW of the strategies/content covered in class.
Depth of Knowledge	Level of thinking exemplified MOSTLY meets or exceeds grade-level expectations.	Level of thinking exemplified SOMETIMES meets grade-level expectations.	Level of thinking exemplified RARELY meets grade-level expectations.
Modes of Interpretation	Jots and entries are MOSTLY varied in type (diagrams, sketches, post-its, write-longs)	Jots and entries are SOMEWHAT varied in type (diagrams, sketches, post-its, write-longs)	Jots and entries RARELY vary in type (diagrams, sketches, post-its, write-longs)
Academic and Literary Language	Student MOSTLY incorporates academic (protagonist, antagonist, conflict, etc) and literary language (ruthless vs mean, sympathetic vs kind, etc).	Student SOMETIMES incorporates academic (protagonist, antagonist, conflict, etc) and literary language (ruthless vs mean, sympathetic vs kind, etc).	Student RARELY incorporates academic (protagonist, antagonist, conflict, etc) and/or literary language (ruthless vs mean, sympathetic vs kind, etc).
Text Evidence	Student USUALLY uses text evidence to support their ideas.	Student SOMETIMES uses text evidence to support their ideas.	Student RARELY uses text evidence to support their ideas.

Total: _____

Comments: