

Reading Notebook Rubric

| | 3 pts | 2 pts | 1 pts |
|--------------------------------|---|--|--|
| Content | Jots and entries reflect MOST of the strategies/content covered in class. | Jots and entries reflect SOME of the strategies/content covered in class. | Jots and entries reflect FEW of the strategies/content covered in class. |
| Depth of Knowledge | Level of thinking exemplified MOSTLY meets or exceeds grade-level expectations. | Level of thinking exemplified SOMETIMES meets grade-level expectations. | Level of thinking exemplified RARELY meets grade-level expectations. |
| Modes of Interpretation | Jots and entries are MOSTLY varied in type (diagrams, sketches, post-its, write-longs) | Jots and entries are SOMEWHAT varied in type (diagrams, sketches, post-its, write-longs) | Jots and entries RARELY vary in type (diagrams, sketches, post-its, write-longs) |
| Academic and Literary Language | Student MOSTLY incorporates academic (protagonist, antagonist, conflict, etc) and literary language (ruthless vs mean, sympathetic vs kind, etc). | Student SOMETIMES incorporates academic (protagonist, antagonist, conflict, etc) and literary language (ruthless vs mean, sympathetic vs kind, etc). | Student RARELY incorporates academic (protagonist, antagonist, conflict, etc) and/or literary language (ruthless vs mean, sympathetic vs kind, etc). |
| Text Evidence | Student USUALLY uses text evidence to support their ideas. | Student SOMETIMES uses text evidence to support their ideas. | Student RARELY uses text evidence to support their ideas. |

Total: _____

Comments: