

## Book Club Rubric

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Preparedness	Student rarely comes to group meetings prepared, is usually behind in reading, and does not bring required jots/post-its.	Student occasionally (sometimes) comes to group meeting prepared (having read the assigned sections and with required jots/post-its).	Student usually comes to group meeting prepared (having read the assigned sections and with required jots/post-its).	Student consistently comes to group meetings prepared (having read the assigned sections and with required jots/post-its) and reminds/ prompts others to do the same.
Participation	Student does not participate or participates rarely.	Student participates limited times during the discussion.	Student participates several times throughout the discussion.	Student consistently participates and demonstrates leadership in discussion by prompting or questioning others.
Interpretation	Student shows little or no knowledge of the book.  Student does not contribute any thoughts or ideas about the text.	Student shows some knowledge of the book.  Student contributes little or vague ideas about the text.	Student shows appropriate knowledge of the book.  Student contributes detailed ideas about the text.	Student demonstrates an in-depth knowledge of the book.  Student discusses several meaningful interpretations of the text in an in-depth manner.
Evidence-Based Support	Student provides no examples from the text to support his or her ideas.	Student provides limited examples from the text to support his or her ideas.	Students provides multiple examples from the text to support his or her ideas.	Student is able to locate numerous examples from the text, and thoroughly connect it to his or her thoughts and/or ideas.
Collaboration	Student is often off task, and does not show respect to other members of the group.	Student has difficulty staying on task and trouble being respectful to other members of the group consistently.	Student is on task the majority of the time. The club member is respectful to other members of the group by listening to others' ideas and opinions.	Student is consistently on task. The club member is respectful to ideas and opinions of others, asks questions about these ideas, and encourages others to be accepting.

