

**Literary Essay Checklist**

	<b>Starting Point</b>	Not Yet	Starting To	Yes!	<b>Goal Point</b>	Not Yet	Starting To	Yes!
<b>Lead</b>	I wrote an introduction that names the text and author.				I wrote an introduction that names the text and author.			
	I wrote an introduction that summarizes the text in ways that fit the claim.				I wrote an introduction that provides story context.			
	I wrote an introduction that includes a clear claim that forecasted reasons.				I wrote an introduction that includes a clear, nuanced claim.			
					I wrote an introduction that provides universal relevance			
<b>Transitions</b>	I used transitions to make it clear when I'm giving reasons, citing evidence, or analyzing evidence (ie <i>the text states, this means, another reason...</i> )				I used transitions to lead readers across parts of my essay (ie <i>it is also the case that, the evidence point to, this is significant because...</i> )			
<b>Ending</b>	I restated my claim at the end of my piece.				I wrote a conclusion that restates the claim another way.			
					I wrote a conclusion that extends thinking ( <i>suggests action, thought-provoking, connects to readers lives</i> )			
<b>Organization</b>	The organized my essay using a clear structure (time frame or reasons).				I organized my essay purposefully choosing a structure (time frames or reasons) that works best.			
<b>Elaboration</b>	I included text evidence from across the whole text.				I included the most relevant text evidence for my claim.			
	I have explained how each piece of evidence connects to my claim.				I made sure my line of thinking was clear by using logic to clarify the relationship between my evidence and ideas.			
					I wrote about a possible counterclaim and explained why my position is more valid.			
<b>Craft</b>	I wrote with my purpose in mind, using a formal tone.				I wrote with my purpose in mind using a formal tone.			
	I wrote with my purpose in mind, using academic language (ie <i>main character, problem, solution</i> ).				I wrote with my purpose in mind using upgraded academic language ( ie <i>protagonist, conflict, resolution</i> )			
<b>Spelling/ Punctuation</b>	I spelled and punctuated to the best of my ability.				I consulted resources to ensure spelling/punctuation accuracy.			